

Investing for Success

**Under this agreement for 2022
Mackay West State School will receive**

\$318,747*

This funding will be used to

- Increase the number of all students achieving a C or better in English, Maths, Science and History and Social Science. *(Increase students achieving C or better in all learning areas increases from 92.2% (Sem 2, 2021) to 93.2% (Sem 2, 2022 target).*
- School disciplinary absences decreased from rate 19.6 per term per 1000 students (2021 actual) to 18 per term per 1000 students (2022 target).

Our initiatives include

- Applying efficacy-based research to drive literacy improvement.
- Monitoring each student's literacy progress to target intervention.
- Monitoring each student's engagement and wellbeing at school. (Lyn Sharratt, Putting Faces to the Data)
- Focussed support for students at risk of disengaging from learnings through Behaviour Intervention Time. (PBL)
- Identifying and teaching the literacy demands within Australian Curriculum Units by applying the explicit teaching strategies and thinking processes learned.

Our school will improve student outcomes by

Strategies			
<ul style="list-style-type: none"> • Screening to determine each student's current reading knowledge and skills. • Mapping and tracking each student's progress on the developmental continuum for reading and spelling through data literacy conversations between class teacher, Support Teachers Literacy and Numeracy and Literacy Co-coordinator, and Specialists. • Implementing daily explicit teaching lessons in Reading, Writing and Spelling and monitor student progress every 7 weeks. • Implementing targeted intervention strategies to support students requiring additional intensive intervention. • Engaging teachers in analysing student diagnostic and formative data to inform differentiated teaching decisions • Engaging teachers in analysing student writing samples to inform differentiated teaching of writing practices with students. • Identifying the literacy demands of the Australian Curriculum Learning Areas within unit Know and Do Charts during cohort planning sessions. • Implementing collegial feedback processes to improve the teaching of reading, spelling and writing practices across the school. • Utilising existing parent forums/communication platforms to inform and promote MWSS reading approaches. • Resourcing specialist support – Occupational Therapist, Literacy Resource Co-ordinator, Student Wellbeing and Engagement Teacher, teacher release to participate in collaborative unit planning days each term. 			
Resourcing			
Teaching Resources		Professional Support Resourcing	
Student social/emotional wellbeing	\$13 000	Occupational Therapist (0.2)	\$26,540
Planning Days (teacher relief)	\$21,000	Student Engagement and Wellbeing Teacher	\$90,000
Literacy Intervention Teacher Aide	\$85,000	Literacy Coordinator	\$63 207
Speech Intervention Teacher Aide	\$20,000		



Paul Manttan
Principal
Mackay West State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**