

Investing for Success

**Under this agreement for 2016
Mackay West State School will receive**

\$319,487*

This funding will be used to achieve

- **100% of students in Prep to Year 6 demonstrating phonological awareness by end 2016.** (Baseline data 2015: 100% students)
- **85% of Prep and 90% Year 1 and Year 2 students performing at or above their oral chronological reading age** by the end of 2016.
(Baseline data 2015: Prep achieved 84% Oral Reading Accuracy and 82% Oral Reading Comprehension; Year 1 achieved 79% Oral Reading Accuracy and 88% Oral Reading Comprehension)
- **90% of Years 3 to 6 students performing at or above their oral chronological reading age** by the end of 2016.
(Baseline data 2015: Year 2 achieved 83% Oral Reading Accuracy and 90% Oral Reading Comprehension; Year 3 achieved 87% Oral Reading Accuracy and 92% Oral Reading Comprehension; Year 4 achieved 82% Oral Reading Accuracy and 95% Oral Reading Comprehension; Year 5 achieved 86% Oral Reading Accuracy and 86% Oral Reading Comprehension)
- **Increase in percentage of Year 2 to Year 6 students achieving Pat-Reading Stainine Level 3 and above from 2015 to 2016.**
(Baseline data 2015: 87.5% of students in Year 2 to Year 6 achieved Level 3 to Level 9 compared with 88% in 2014);
- **Increase in percentage of students achieving Pat-Reading Stainine Levels 7 to 9 from 2015 to 2016 in Years 2 to 6.**
(Baseline data 2015: 19.25% of students achieved well above average range, Stainine Levels 7 to 9, compared with 18.7% in 2014)
- **95% of students achieving positive relative gains in NAPLAN Reading Year 3 to Year 5 in 2016.**

Our initiatives include

- Screening each student's current knowledge and skills in each area of the Reading Developmental Sequence (phonological awareness, decoding and reading comprehension processes).
- Mapping each student on the developmental sequence.
- Designing and implementing explicit teaching lessons based on efficacy based research.
- Monitoring student progress in five-weekly intervals.
- Providing additional individual and small group intervention with identified students.

Our school will improve student outcomes by

• Collaborating with academic researcher and literacy expert, Dr Carol Christensen, to deepen professional knowledge of evidence-based literacy practices and embed a distinctive and explicit teaching of reading approach across the school.	\$30000
• Releasing teaching/non-teaching staff to receive expert coaching with Dr Christensen; releasing cohort teams and specialist support to co-plan; and releasing class teachers and specialist support staff to observe and share effective teaching practices.	\$85600
• Partnering with Brisbane School of Distance Education to provide online enrichment courses for identified students.	\$15000
• Resourcing screening measures to monitor student mastery and achievement of skills.	\$14887
• Sharing our learning and practices with other schools who wish to adopt our distinctive approach.	\$ 2000
• Providing literacy resources to complement our distinctive approach and the provision of differentiated reading texts.	\$40000
• Resourcing curriculum leadership and specialist literacy teaching expertise.	\$70000
• Upgrading school technology infrastructure and support to enhance the access of online learning resources.	\$40000
• Aligning effective school practices with home task expectations.	
• Funding the subscription of online resources for students to access at-home and school.	\$18000
• Hosting parent/carer information sessions and workshops, and providing online information to assist parents in supporting their child's learning.	\$ 4000

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Rae Lee Cox
Principal
Mackay West State School



Dr Jim Watterston
Director-General
Department of Education and Training