Investing for Success

Under this agreement for 2016
Mackay West State School will receive $319,487*

This funding will be used to achieve

- **100% of students in Prep to Year 6 demonstrating phonological awareness by end 2016.** (Baseline data 2015: 100% students)
- **85% of Prep and 90% Year 1 and Year 2 students performing at or above their oral chronological reading age by the end of 2016.** (Baseline data 2015: Prep achieved 84% Oral Reading Accuracy and 82% Oral Reading Comprehension; Year 1 achieved 79% Oral Reading Accuracy and 88% Oral Reading Comprehension)
- **90% of Years 3 to 6 students performing at or above their oral chronological reading age by the end of 2016.** (Baseline data 2015: Year 2 achieved 83% Oral Reading Accuracy and 90% Oral Reading Comprehension; Year 3 achieved 87% Oral Reading Accuracy and 92% Oral Reading Comprehension; Year 4 achieved 82% Oral Reading Accuracy and 95% Oral Reading Comprehension; Year 5 achieved 86% Oral Reading Accuracy and 86% Oral Reading Comprehension)
- **Increase in percentage of Year 2 to Year 6 students achieving Pat-Reading Stainine Level 3 and above from 2015 to 2016.** (Baseline data 2015: 87.5% of students in Year 2 to Year 6 achieved Level 3 to Level 9 compared with 88% in 2014);
  **Increase in percentage of students achieving Pat-Reading Stainine Levels 7 to 9 from 2015 to 2016 in Years 2 to 6.** (Baseline data 2015: 19.25% of students achieved well above average range, Stainine Levels 7 to 9, compared with 18.7% in 2014)
- **95% of students achieving positive relative gains in NAPLAN Reading Year 3 to Year 5 in 2016.**

Our initiatives include

- Screening each student’s current knowledge and skills in each area of the Reading Developmental Sequence (phonological awareness, decoding and reading comprehension processes).
- Mapping each student on the developmental sequence.
- Designing and implementing explicit teaching lessons based on efficacy based research.
- Monitoring student progress in five-weekly intervals.
- Providing additional individual and small group intervention with identified students.

Our school will improve student outcomes by

- **Collaborating with academic researcher and literacy expert, Dr Carol Christensen, to deepen professional knowledge of evidence-based literacy practices and embed a distinctive and explicit teaching of reading approach across the school.** $30000
- **Releasing teaching/non-teaching staff to receive expert coaching with Dr Christensen; releasing cohort teams and specialist support to co-plan; and releasing class teachers and specialist support staff to observe and share effective teaching practices.** $85600
- **Partnering with Brisbane School of Distance Education to provide online enrichment courses for identified students.** $15000
- **Resourcing screening measures to monitor student mastery and achievement of skills.** $14887
- **Sharing our learning and practices with other schools who wish to adopt our distinctive approach.** $2000
- **Providing literacy resources to complement our distinctive approach and the provision of differentiated reading texts.** $40000
- **Resourcing curriculum leadership and specialist literacy teaching expertise.** $70000
- **Upgrading school technology infrastructure and support to enhance the access of online learning resources.** $40000
- **Aligning effective school practices with home task expectations.** $18000
- **Funding the subscription of online resources for students to access at-home and school.** $4000
- **Hosting parent/carer information sessions and workshops, and providing online information to assist parents in supporting their child’s learning.**

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Investing for Success

Rae Lee Cox
Principal
Mackay West State School

Dr Jim Watterston
Director-General
Department of Education and Training

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