Under the agreement for 2015
Mackay West State School will receive

$276,760*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure 100% of students have achieved phonological awareness by end 2015
- Ensure 90% of Prep, Year 1 and Year 2 students are performing at or above their oral chronological reading age by the end of 2015
- Ensure 85% of Years 3 to 6 students are performing at or above their oral chronological reading age by the end of 2015
- Ensure there is an increased percentage of Year 2 to Year 6 students achieving Pat-Reading Stanine Level 3 and above from 2014 to 2015; with an increased percentage of students achieving Stanine Levels 7 to 9 from 2014 to 2015 in Year 2 to Year 6

Our strategy will be to

- Measure each student’s current knowledge and skills in each area of the developmental sequence for Reading
- Locate each student on the developmental sequence
- Design and implement teaching programs that are based on efficacy in the research literature
- Monitor student progress in five-weekly intervals

Our school will improve student outcomes by

- Collaborating with an academic researcher and literacy expert, Dr Carol Christensen, to deepen professional knowledge of evidenced-based literacy practices and embed a distinctive and explicit teaching of reading approach across the school
- Releasing teaching/non-teaching staff to receive expert coaching and professional development with Dr Christensen
- Providing literacy resources to complement our distinctive teaching approach and the provision of differentiated student reading texts
- Aligning effective school practices with home task expectations
- Providing online resources for students to access at home and at school
- Training parent helpers to provide additional targeted support for individual students

Rae Lee Cox
Principal
Mackay West State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment