









Application for student enrolment form

INSTRUCTIONS

Please refer to the Application to enrol in a Queensland state school information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the Education (General Provisions) Act 2006 (Qtd) (EGPA 2006), and in particular for:

- L assessing whether your application for enrolment should be approved
- ii. meeting reporting obligations required by law or under Federal State Government funding arrangements
- iii. administering and planning for providing appropriate education, training and support services to students
- iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- v. communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the Education (Queensland Curriculum and Assessment Authority) Act 2014 (Qld).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the Social Security (Administration) Act 1999 (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STU	JDENT DEMOGRAPHIC	DETAILS	
Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name		Preferred given names	
Gender*	Male Female	Date of birth*	
Copy of birth certificate available to show school staff*	Yes No	An alternative to birth certificate will prospective student born in country suffice). This does not include failur. The requirement to sight the birth o previously enrolled in a state school previously enrolled.	thout enrolling staff sighting the prospective student's birth certificate. be considered where it is not possible to obtain a birth certificate (e.g., without birth registration system. Presiport or vise documents will re-to-register a birth or refuctance to order a birth certificate. entificate does not apply where the prospective student has been a and a birth certificate has been sighted.
For prospective mature age students, proof of identity supplied and copied*	Yes No	Prospective meture age students must provide photographic identification which proves their identity: - current driver's licence; or - adult proof of age card; or - current passport.	

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.ged.gld.gov.au/pp/enrolment-in-state-primary-ascondary-and-special-schools-procedure to ensure you have the most current version of this document.

APPLICATION DETA	AILS					
Has the prospective student ever attended a Queensland state school?	Yes No If yes, provide name of school			and approximate date of enrolment.		
What year level is the prospective student seeking to enrol in?	8	Please provide	the appropriate	e year level.		
Proposed start date	1 1	Please provide	the proposed s	starting date for the prospective student at this school.		
			Name:			
Does the prospective		If yes, provide	Year Level			
student have a sibling attending this school or any other Queensland state school?	Yes No	name of sibling, year level, date of birth, and	Date of birth			
		school	School			
INDIGENOUS STATE	JS					
Is the prospective student						
of Aboriginal or Torres Strait Islander origin?	No Aboriginal	Torres Strait	t Islander	Both Aboriginal and Torres Strait Islander		
FAMILY DETAILS						
Parents/carers	Parer	nt/carer 1		Parent/carer 2		
Family name*						
Given names*						
Title	Mr Mrs	Ms Miss	s Dr	Mr Mrs Ms Miss Dr		
Gender	Male Female		1	Male Female		
Relationship to prospective student*						
Is the parent/carer an emergency contact?*	Yes No			Yes No		
1 st Phone contact number*	Work/home/mobile			Work/home/mobile		
2 rd Phone contact number*	Work/home/mobile			Work/home/mobile		
3 rd Phone contact number*	Work/home/mobile			Work/home/mobile		
Email						
Occupation						
What is the occupation group of the parent/carer?	(Please select the perental occupation group from the list provided at the end of this form. If perenticarer 1 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If perent/carer 1 has not been in paid work in the last 12 months, enter '8')			(Please select the parental occupation group from the list provided at the end of this form. If parenticarer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter 3*)		
Employer name						
Country of birth						
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language,	No, English only Yes, other – please specify			No, English only Yes, other – please specify		
indicate the one that is spoken most often)	Needs interpreter?	Yes No		Needs interpreter?		
Is the parent/carer an Australian citizen?	Yes No			Yes No		
Is the parent/carer a permanent resident of Australia?	Yes No			Yes No		

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FAMILY DETAILS (co	ontinued)					
Parents/carers	Parent/o	carer 1		P	arenticarer 2	
Address line 1						
Address line 2						
Suburb/town						
State	Pos	stcode			Postcode	
Mailing address (if it is the sa	ame as principal place of reside	ence, wri	te 'AS ABOVE')		(h) (/)	ė.
Address line 1						
Address line 2						
Suburb/town						
State	Pos	stcode			Postcode	
Parent/carer school education	What is the highest year of so completed? (For people who it mark 'Year 9 or equivalent or be	have nev		What is the highest year completed? (For people mark Year 9 or equivalent	who have never	
Year 9 or equivalent or below]				
Year 10 or equivalent		1				
Year 11 or equivalent						
Year 12 or equivalent						
Parent/carer non-school education	What is the level of the highest qualification parent/carer 1 has completed?			What is the level of the highest qualification parent/carer 2 has completed?		
Certificate I to IV (including trade certificate)						
Advanced Diploma/Diploma						
Bachelor degree or above						
No non-school						
qualification				8		
COUNTRY OF BIRTH	4*					
In which country was the prospective student born?	Australia Other (please specify cou	intry)	,			
Is the prospective student an Australian citizen?		vidence o	of the prospective stude	nt's immigration status to be	completed)	
			0.00		1.70910(6)	
PROSPECTIVE STU	DENT LANGUAGE DE	TAILS				
Does the prospective student speak a language	No, English only					
other than English at home?	Yes, other – please specif	fy				
EVIDENCE OF PROS Australian citizen)*	SPECTIVE STUDENT'S	S IMMI	GRATION STAT	TUS (to be completed	if this person	is NOT an
Permanent resident	Complete passport and visa	details s	ection below			
Student visa holder	Date of arrival in Australia			Date enrolment approv	ed to:/_	
Temporary visa holder	EQI receipt number: Complete passport and visa	details s	section below. Tempo	rary visa holders must obt	ain an 'Approval	I to enrol in a state
	school' from EQI					
Other, please specify						

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EVIDENCE OF PROS	SPECTIVE STUDENT'S IMMIGRA	ATION STAT	US* (continued)			
	o be completed for a prospective student who is NOT an Australian citizen).					
	t will have a visa grant notification with an in ving in Australia as refugee or humanitarian o			rd or 'Document to	travel to	
	e' recorded must be sighted by the school.					
Passport number		Passport exp	oiry date	1. 1	<u> </u>	
Visa number		Visa expiry d	late (if applicable)	1 1		
Visa sub class						
	3-					
PROSPECTIVE STU	DENT'S PREVIOUS EDUCATION	I / ACTIVITY				
Where does the prospective student come from?	Queensland interstate over	erseas				
Previous education/activity	Kindergarten School VET	Home educ	cation Full-time employ	ment		
Please provide name and address of education provider/activity provider/employer						
RELIGIOUS INSTRU	CTION*					
instruction if it is available.	student may participate in religious	Do you want th instruction?	e prospective student to part	ticipate in religious	•	
school's religious instruction receive other instruction in a	nated religion is not represented within the n program, the prospective student will separate location during the period	Yes No				
arranged for religious instruction. Parents/carers may change these arrangements at any time by		If 'Yes', please nominate the religion:				
notifying the principal in writi	ing.					
PROSPECTIVE STU	DENT ADDRESS DETAILS*					
Principal place of residence	address					
Address line 1						
Address line 2					1	
Suburb/town		State		Postcode		
Mailing address (if it is the sa	ame as principal place of residence, write 'AS I	ABOVE')				
Address line 1					-	
Address line 2						
Suburb/town		State		Postcode		
Email						
	ACT DETAILS (Other emergency cannot be contacted. At least one eme		ct must be provided)*		ot	
	Emergency contact		Emergency	contact		
Name		-				
Relationship (e.g. aunt)		175				
1 st phone contact number*	Work/home/mobile		Work/home/mobile			
2 nd phone contact number*	Work/home/mobile		Work/hame/mobile			
3 rd phone contact	Work/home/mobile		Workhame/mobile			

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PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)*

Privacy Statement

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the Parent consent to administer medication at school form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and conies of Action or Emergency Health Plans kept with the student.

	Plan. Parent consent and health plans m ncy Health Plans kept with the student.	nust be reviewed annually. All original docume	entation will be retained at the office
No known medical conditions			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school expursions.	No Yes, please specify		
Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner	
Medicare card number (optional)		Position Number	
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)	
cases where an immediate but n	on-life threatening response is required (ting event), and to provide Medicare card	titioner for the purposes of seeking advice in for instance, when the prospective student details if required? (answer only if medical	Yes No
			•
COURT ORDERS*	100 CO		
Out-of-Home Care Arra			
		proved by the Children's Court, the child is placed kinship or foster carer; in a supported independent	
Is the prospective student identi	ified as residing in out-of-home care?	Yes No	
If yes, what are the dates of the and/or the Authority to Care.	court order? Please provide a copy of the	court order Commencement date	1_1_
		End date	
Contact details of the Child Safe	ty Officer (if known)	Name	

Phone number

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COURT OR	DERS* (contin	ued)						
Family Cou	rt Orders*							
			Family Law Act 1975 cor prospective student?	ocerning	□ Ye	s 🗌	No	
If yes, what are t	he dates of the cou	urt order? Please	provide a copy of the co	ourt order.	Comm	encement d	late	
				End da	ate			
Other Court	Orders*				0			
			domestic violence order ments of the prospective		Ye	ıs 🗌	No	
If yes, what are the dates of the court order? Please provide a copy of the cou			ourt order.	Comm	encement d	ate		
				End da	ate			
					S.			
APPLICATION	ON TO ENRO	L*						
I hereby apply to	enrol my child or m	yself at						
			on on this form may lead to particular, to the best of m			ision to appro	ove enrolment	I believe that the information I
name supplied on	una rumma uuse em			ly Kilomeuge			F	Prospective student (if student is
		'	Parent/carer 1		Paren	t/carer 2		mature age or independent)
Signature								
								0 a
Date			- 1	b - 100	-1	I	-	
Office use	only							
Enrolment decis	ion	Has th	e prospective student b	een accepte	d for enr	olment?	Yes No	(applicant advised in writing)
		If no, i	ndicate reason:					
		- Table 1	es not meet School EMP					
			spective student is mat es not meet Prep age eli			not a matu	re age state s	chool
						om a state s	chool at the t	ime of enrolment application
			es not meet requirement					
		1,000	es not have an approved nool does not offer year					olled in
		1000	spective student has no					
Date enrolment processed		/ Year k	ivel	Roll Class		EQ ID		
Independent student	Yes N	0				passport sig	hted, number	Yes No
	e student over 18	years of age at t	he time of enrolment?	Yes	No			THAT IS A STATE OF THE STATE OF
	spective student e	xempt from the	mature age student	Yes	П.			
process?	ospective mature a	ige student cons	ented to a criminal	Tes	LINO			
history check?				Yes	No			
School house/ team				EAL/D :	support			Yes No To be determined
FTE		Associated unit		Visa an	d associa	ited docume	ents sighted	Yes No
EQI category		No. at Co.). 	TV - ter	mporary v	visa	student visa	EX – exchange student DE – distance education

Parental occupation groups for use with parent/carer details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

Group 8: Have not been in paid work in the last 12 months

State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassaemia
Blood disorders - Other
Cancer/oncology
Coeliac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Fransfer & positioning difficulties
Fravel/motion sickness
Other

Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the Education (General Provisions) Act 2006 (Qld) a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the Education (General Provisions) Act 2006 (Qld), and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education.
 Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.



Mackay West State School

Pinder Street, MACKAY WEST, QLD, 4740 Telephone 07 4951 5111 Email: admin@mackaywestss.eq.edu.au

Web: www.mackaywestss@eq.edu.au

Enrolment Agreement - MACKAY WEST State School

This enrolment agreement sets out the responsibilities of the student, parents or carers and the school staff about the education of students enrolled at Mackay West State School

Responsibility of student to:

- attend school on every school day for the educational program in which they are enrolled, on time, ready to learn and take part in school activities
- · act at all times with respect and show tolerance towards other students and staff

"Always Our Best"

- work hard and comply with requests or directions from the teacher and principal
- abide by school rules/expectations as outlined in the Student Code of Conduct, including not bringing items to school which could be considered as weapons (e.g. dangerous items such as knives)
- meet homework requirements and wear school's uniform (if applicable)
- respect the school property.

Responsibility of parents/carers to:

- ensure your child attends school on every school day for the educational program in which they are enrolled
- advise the school as soon as possible if your child is unable to attend school and reason/s why (e.g. child is sick)
- attend open meetings for parents/carers
- let the school know if there are any problems that may affect your child's ability to learn
- ensure your child completes homework regularly in keeping with the school's homework policy
- treat all school staff with respect
- support the authority of school staff thereby supporting their efforts to educate your child and assist your child to achieve maturity, self-discipline and self-control
- not allow your child to bring dangerous or inappropriate items to school
- abide by school's instructions regarding access to school grounds before, during and after school hours
- advise principal if your child is in out-of-home care
- keep school informed of any changes to your contact details or your child's details, such as home address, email address and phone number
- ensure the school is aware of any changes to your child's medical details.

Responsibility of school staff to:

- design and implement engaging and flexible learning experiences for individuals and groups of students
- inform parents and carers regularly about how their children are progressing





Mackay West State School

Pinder Street, MACKAY WEST, QLD, 4740
Telephone 07 4951 5111
Email: admin@mackaywestss.eq.edu.au
Web: www.mackaywestss@eq.edu.au

 design and implement intellectually challenging learning experiences which develop language, literacy and numeracy

- · create and maintain safe and supportive learning environments
- · support personal development and participation in society for students
- foster positive and productive relationships with families and the community
- · inform students, parents and carers about what the teachers aim to teach the students each term
- · teach effectively and to set high standards in work and behaviour
- clearly articulate the school's expectations regarding the Student Code of Conduct and the Student Dress Code policy
- ensure that parents and carers are aware that the school does not have personal accident insurance cover for students
- advise parents and carers of extra-curricular activities operating at the school in which their child may become
 involved (for example Program of Chaplaincy Services, sports programs)
- set, mark and monitor homework regularly in keeping with the school's homework policy
- contact parents and carers as soon as possible if the school is concerned about the child's school work, behaviour, attendance or punctuality
- notify parents/carers of an unexplained absence of their child as soon as practicable on the day of the student's absence (allowing time for parents/carers to respond prior to the end of the school day)
- deal with complaints in an open, fair and transparent manner in accordance with departmental policy
- treat students and parents/carers with respect.

I acknowledge:

- That I have read and understood the responsibilities of the student, parents or carers and the school staff outlined above; and
- That information about the school's current rules, policies, programs and services, as outlined above has been provided and explained to me.

Student Signature:	Parent/Carer Signature:	On behalf of MACKAY WEST STATE SCHOOL:





Pinder Street, MACKAY WEST, QLD, 4740 Telephone 07 4951 5111 Email: admin@mackaywestss.eq.edu.au Web: www.mackaywestss@eq.edu.au

INCLUDED IN ENROLMENT PACKAGE:

- □ Student Code of Conduct
- □ Student Dress Code please refer to current Prospectus
- □ Parent and Community Code of Conduct
- Homework Policy please refer to current Prospectus
- School charges and voluntary contributions please refer to current Prospectus
- Advice for state schools on acceptable use of ICT facilities and devices
- Absences please refer to current Prospectus
- School excursions please refer to current Prospectus
- □ Complaints management please refer to current Prospectus
- Religious instruction policy statement
- Chaplaincy and student welfare worker services policy statement
- Department insurance arrangements and accident cover for students
- Obtaining and managing student and individual consent
- School instructions for school access

January, 2025

Introduction to the State School Consent Form (attached) for Mackay West State School This letter is to inform you about how we will use your child's personal information and student

what information we record

materials. It outlines:

how we will use student materials created during your child's enrolment.

Examples of personal information which may be used and disclosed (subject to consent) include part of a person's name, image/photograph, voice/video recording or year level.

Your child's student materials:

- · are created by your child whether as an individual or part of a team
- may identify each person who contributed to the creation
- may represent Indigenous knowledge or culture.

Purpose of the consent

It is the school's usual practice to take photographs or record images of students and occasionally to publish limited personal information and student materials for the purpose of celebrating student achievement and promoting the school and more broadly celebrating Queensland education.

To achieve this, the school may use newsletters, its website, traditional media, social media or other new media as listed in the 'Media Sources' section below.

The State School Consent Form may, at your discretion, provide consent for personal information and a licence for the student materials to be published online or in other public forums. It also allows your child's personal information and student materials to be presented in part or alongside other students' achievements.

The school needs to receive consent in writing before it uses or discloses your child's personal information or student materials in a public forum. The attached form is a record of the consent provided.

It should be noted that in some instances the school may be required by the Education (General Provisions) Act 2006 (Qld) or by law to record, use or disclose the student's personal information or materials without consent (e.g. assessment of student materials does not require further consent).



Voluntary

There will not be any negative repercussions for not completing the State School Consent Form or for giving limited consent. All students will continue to receive their education regardless of whether consent is given or not.

Consent may be limited or withdrawn

Consent may be limited or withdrawn at any time by you.

If you wish to limit or withdraw consent please notify the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address.

If in doubt, the school may treat a notice to limit consent as a comprehensive withdrawal of consent until the limit is clarified to the school's satisfaction.

Due to the nature of the internet and social media (which distributes and copies information), it may not be possible for all copies of information (including images of student materials) once published by consent, to be deleted or restricted from use.

The school may take down content that is under its direct control, however, published information and materials cannot be deleted and the school is under no obligation to communicate changes to consent with other entities/ third parties.

Media sources used

Following is a list of online and social media websites and traditional media sources where the school may publish your child's personal information or student materials subject to your consent.

- School website: www.mackaywestss.eq.edu.au
- Facebook: https://www.facebook.com/mackayweststateschool/

YouTube: N/A 2021
Instagram: N/A 2021
Twitter: N/A 2021
LinkedIn: N/A 2021
Other: Schoolstream

- Local newspaper
- School newsletter
- Traditional and online media, printed materials, digital platforms' promotional materials, presentations and displays.

The State School Consent Form does not extend to P&C run social media accounts or activities, or external organisations.

Duration

The consent applies for the period of enrolment or another period as stated in the State School Consent Form, or until you decide to limit or withdraw your consent.

During the school year there may be circumstances where the school or Department of Education may seek additional consent.

Who to contact

To return a consent, express a limited consent or withdraw consent please contact Mr Paul Manttan, Principal on email: principal@mackaywestss.eq.edu.au.

Mr Paul Manttan should be contacted if you have any questions regarding consent.





State School Consent Form

(a) Full name of individual:	
(h) Date of hirth:	
(b) Date of birth:	
(c) Name of school:	
(d) Name to be used in association with the person's personal information and materials* (pleas	se select):
☐ Full Name ☐ First Name ☐ No Name ☐ Other Name	A STATE OF THE STA
*Please note, if no selection is made, only the Individual's first name will be used by the school. However, the school use a student's name at its discretion.	
PERSONAL INFORMATION AND MATERIALS COVERED BY THIS CONSENT FOR	RM.
a) Personal information that may identify the person in section 1:	
➤ Name (as indicated in section 1) ➤ Image/photograph ➤ School name	
▶ Recording (voices and/or video) ▶ Year level	
b) Materials created by the person in section 1:	
▶ Sound recording ▶ Artistic work ▶ Written work ▶ Video or image	
➤ Software ➤ Music score ➤ Dramatic work	
APPROVED PURPOSE	
If consent is given in section 6 of the form:	
 The personal information and materials (as detailed in section 2) may be recorded, used and (published) by the school, the Department of Education (DoE) and the Queensland Government following purposes: 	
 Any activities engaged in during the ordinary course of the provision of education (including or other purposes associated with the operation and management of the school or DoE in celebrate success, advertising, public relations, marketing, promotional materials, present competitions and displays. 	cluding to public
 Promoting the success of the person in section 1, including their academic, sporting or cu achievements. 	ıltural
 Any other activities identified in section 4(b) below. 	
 The personal information and materials (as detailed in section 2) may be disclosed (publishe purposes in the following: 	d) for the above
 the school's newsletter and/or website; 	
 social media accounts, other internet sites, traditional media and other sources identified Sources' section of the explanatory letter (attached); 	in the 'Media
- year books/annuals;	
 promotional/advertising materials; and 	
 presentations and displays. 	
TIMEFRAME FOR CONSENT	
School representative to complete.	
School representative to complete. (a) Timeframe of consent: duration of enrolment.	
School representative to complete. (a) Timeframe of consent: duration of enrolment. (b) Further identified activities not listed in the form and letter for the above timeframe: EVENT: WILL BE ADVISED IN WRITING AS / WHEN APPLICABLE	S / ACTIVITIES



The Individual and/or parent wishes to limit consent in the following way:

CONSENTER - I am (tick the applicable box):
parent/carer of the identified person in section 1
the identified person in section 1 (if a mature/independent student or employee including volunteers)
recognised representative for the Indigenous knowledge or culture expressed by the materials
I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent to the school recording, using and/or disclosing (publishing) the personal information and materials identified in section 2 for the purposes detailed in section 3. By signing below, I also agree that this State School Consent form is binding. For the benefit of having the materials (detailed in section 2) promoted as DoE may determine, I grant a licence for such materials for this purpose. I acknowledge I remain responsible to promptly notify the school of any third party intellectual property incorporated into the licensed materials. I accept that attribution of the identified person in section 1 as an author or performer of the licensed materials may not occur. I accept that the materials licensed may be blended with other materials and the licensed materials may not be reproduced in their entirety.
Print name of student
Print name of consenter
Signature or mark of consenter
Date
Signature or mark of student (if applicable)
Date
SPECIAL CIRCUMSTANCES
If the form is required to be read out (whether in English or in an alternative language or dialect) to a parent/carer or Individual student; or when the consenter is an independent student and under 18 the section below must be completed.
 WITNESS – for consent from an independent student or where the explanatory letter and State School Consent Form were read
I have witnessed the signature of an independent student, or the accurate reading of the explanatory letter and the State School Consent Form was completed in accordance with the instruction of the potential consenter. The individual has had the opportunity to ask questions. I confirm that the individual has given consent freely and I understand the person understood the implications.
Print name of witness
Signature of witness
Date
► Statement by the person taking consent – when it is read
I have accurately read out the explanatory letter and State School Consent Form to the potential consenter, and to the best of my ability made sure that the person understands that the following will be done: 1. the identified materials will be used in accordance with the State School Consent Form
reference to the identified person will be in the manner consented
in accordance with procedures DoE will cease using the identified materials from the date DoE receives a written withdrawal of consent.
I confirm that the person was given an opportunity to ask questions about the explanatory letter and State School Consent Form, and all the questions asked by the consenter have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.
A copy of the explanatory letter has been provided to the consenter.
Print name and role of person taking the consent
Signature of person taking the consent

The Department

6 CONSENT AND AGREEMENT

The Department of Education (DoE) is collecting your personal information on this form in order to obtain consent for the use and disclosure of the student's personal information. The information will be used and disclosed by authorised school employees for the purposes outlined on the form. Student personal information collected on this form may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student's school in the first instance.

Queensland Government

28/01/2025

Introduction to the Online Services Consent Form for MACKAY WEST STATE SCHOOL

Our school uses tools and resources to support student learning, including third party (non-departmental) online services hosted and managed outside of the Department of Education network.

Online services, including websites, web applications, and mobile applications, are delivered over the internet or require internet connectivity. Examples may include interactive learning sites and games, online collaboration and communication tools, web-based publishing and design tools, learning management systems, and file storage and collaboration services.

This letter is to inform you about the third party online services used in our school and how your child's information, including personal information and works, may be recorded, used, disclosed, and published to the services (if you provide your consent for this to occur).

The Online Services Consent Form is a record of the consent provided.

About the online services

After evaluation, the principal has deemed specific third party online services appropriate for school use. These online services are listed on the consent form.

Third party online service providers are external to the school, and the services may be hosted onshore in Australia or offshore outside of Australia. Data that is entered into offshore services may not be subject to Australian privacy laws. When considering whether to provide your consent, we encourage you to read the information provided about each online service, including the *terms of use* and *privacy policy*, which outline how information and works will be used and under what circumstances they may be shared.

Student information

The consent collected by the form covers both student personal information (e.g. name, date of birth) and school-based information (e.g., student username, email, year level) as outlined on the form.

Where permitted by the service provider, de-identified information will be used and/or efforts will be made to limit the amount of personal information disclosed and stored within online services (e.g., when registering accounts, only mandatory information will be disclosed).

Student works

Works might include materials such as student projects, assignments, portfolios, images, video or audio. Where student works will be created within, stored or published to the online service (in some cases, published information or works will be viewable by the public), this will be indicated in 'additional consent requirements' in Section 5 of the Online Services Consent Form.

Parent information

Where your personal information (e.g. parent email, name, contact details) will be disclosed to the online service, this will be indicated in the 'additional consent requirements' in Section 5 of the Online Services Consent Form.

Purpose of the consent

Third party online services are used for various purposes. The purpose of use for each service is outlined in Section 5 of the Online Services Consent Form. For example, teachers may use online services with students to support curriculum delivery, complete learning activities and assessment, facilitate class collaboration, and create and publish class work (e.g. projects, assignments, portfolios).

The Online Services Consent Form records your consent for your child to register accounts, use, and, where specified, publish their work to these services. The form also collects your consent for school staff to collect, store, and transmit information to online services in order to manage school operations and communicate with parents and students.

It should be noted that, in some instances, the school may be required or authorised by the Education (General Provisions) Act 2006 (Qld) or by law to record, use or disclose the student's personal information or materials without consent.

Voluntary consent provision

It is not compulsory to provide consent. If your consent is not given, this will not adversely affect any learning opportunities provided by the school to your child.

Consent may be limited or withdrawn

You can withdraw your consent at any time by notifying the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address.

You may also limit your consent by providing consent for some, but not all, online services listed on the form.

Requests to limit consent in relation to how the "Information covered by this consent form" and the "Approved purpose" (Section 2 and 3 of the form) are applied to a specific service, will be treated as "do not consent", as the school cannot guarantee correct implementation of individual requests.

Due to the nature of the internet, it may not be possible for all copies of information (including images and student works that have already been disclosed or published) to be deleted or restricted from use if you request it. The school may remove content that is under its direct control, however, information and works that have already been disclosed and published cannot be deleted, and the school is under no obligation to communicate changes to your child's consent circumstances to online service providers.

Duration of consent

The consent applies for the period of time specified on the form. You may review and update your consent at any time by notifying the school in writing (by email or letter).

There may be circumstances where the school issues a new consent form to seek additional consent e.g. in the event that new online services are identified for use.

Who to contact

To return the form, express a limited consent, withdraw consent or ask questions regarding consent, please contact Principal Paul MANTTAN, Tel.: 07 4951 5111 email: principal@mackaywestss.eq.edu.au.



Online Services Consent Form

Privacy Notice

The Department of Education is collecting the personal information on this form in order to obtain consent regarding the use of online services. This information and completed form will be stored securely. Personal information collected on this form may also be used by or disclosed to third parties by the Department where authorised or required by law. If you wish to access or correct any of the personal information on this form, or discuss how it has been dealt with, please contact your student's school in the first instance.

This form is to be completed by:

- Parent/carer*:
- Student over 18 years; or
- Student with independent status.

("Note: Where a student who is under 18 years is able to consent, they may also provide consent in addition to the parent.)

i. IDENTIN I THE LENGON TO MITOM THE CONSENT REEATE	1.	IDENTIFY :	THE PERSON	TO WHOM	THE	CONSENT	RELAT	ES
---	----	------------	------------	---------	-----	---------	-------	----

a)	Full name of student	

2. INFORMATION COVERED BY THIS CONSENT FORM

- The consent collected by the form covers the following student personal information (identifying attributes):
 - Student name (first name and/or last name)
 - Sex/Gender
 - Date of Birth, age, year of birth

AND the following school-based information (generally, non-identifying attributes*):

- Student school username
- Student school email
- Student ID number
- School
- Year Group
- Class
- Teacher
- Country

*In cases where registration and/or use requires a combination of school-based information (nonidentifying) and personal information, or a combination of school-based information, the school-based information may become identifiable.

- b) If an online service records, uses, discloses and/or publishes student works, parent information or additional student information (such as photographs of students), not listed above (Section 2a.), the school will specify it as part of the additional consent requirements on the form. Examples may include:
 - Student assessment
 - Student projects, assignment, portfolios
 - Student image, video, and/or audio recording
 - Sensitive information (e.g., medical, wellbeing)
 - Name and/or contact details (e.g. email, mobile phone number) of student's parent

3. APPROVED PURPOSE

This form records your consent for the recording, use, disclosure and publication of the information listed in item 2 above, and any information or student works listed under the 'additional consent requirements', and to transfer this information and works within Australia and outside of Australia (in the case of offshore services) to the online service providers for the following purposes:

For your child to register an account for the online services



- For your child to use the online services in accordance with each service's terms of use and privacy policy (including service provider use of the information in accordance with their terms of use and privacy policy)
- For the school to:
 - administer and plan for the provision of appropriate education, training and support services to students,
 - assist the school and departmental staff to manage school operations and communicate with parents and students.

4. TIMEFRAME FOR CONSENT

The consent granted by this form is for the duration of the student's current phase of learning (i.e. Years P-3, 4-6, 7-9 and 10-12). Consent is obtained upon enrolment and renewed when students move into a new phase of learning (e.g. minimum every four years).

5. CONSENT FOR ONLINE SERVICES

For each online service listed below, please indicate your choice to give consent or not give consent for the information outlined in Section 2 to be disclosed to the online service in accordance with the purpose outlined in Section 3, and for the timeframe specified in Section 4.

Service name:	ABC Reading Eggs	Data hosting:	Offshore		
Url:	https://www.readingeggs			1	
Purpose of use:	ABC Reading Eggspress teaches loo vocabulary, spelling and grammar sk		ing, comprehension,		
Terms of use:	https://www.readingeggs	.com.au/terms/			
Privacy policy:	https://www.readingeggs	.com.au/privacy/			
Additional consent is being sought for the following reasons: (as per Section 2b)	Student image, video, published. Student works are stored in the following addition disclosed: May Include, but in Year Level; Class Group; Class Results within the Application; & Medical/Welbeing) The following parent present Name and/or contact information is Parent information is Other: Insert reason	red and published. Ital student personal Int limited to: Student na Teacher; Student Email; Itensitive &/or Personal in Dersonal information Ormation Italiana	l information is me; EQ ID; Age; Competencies / formation (eg. n is disclosed: by the public	I give consent	I do not give consent

Service name:	Mathletics	Data hosting:	Offshore	46	
Url:	http://au.mathletics	.com/			
Purpose of use:		nline learning space providing studes, both in the classroom and beyon			
Terms of use:	http://au.3plearning	g.com/terms/			
Privacy policy:	http://au.3plearning	g.com/privacy/	Mary Commence of the Commence		
Additional consent is being sought for the following reasons: (as per Section 2b)	published. ☑ Student works a ☑ The following and disclosed: May include Year Level; Class Group Results within the Applit Medical Wellbeing) ☑ The following parent Name and/or cor ☑ Student information	tion is able to be viewe ion is able to be viewed	d. al information is name; EQ ID; Age; al; Competencies / Information (eg. on is disclosed: d by the public	I give consent	I do not give consent



Service name:	Typing Tournament Online	Data hosting:	Offshore		
Url:	https://central.edalive.com/li	The state of the s	100		
Purpose of use:	Progressively int Progress at your Highly motivation Powerful class m	complete, 10-linger typin rour existing skill level roduces the whole keybox own pace through 128 Le all medieval tournament the anagement tools that sew	id ssore, Gernes & Diffs erre sechers time		
Terms of use:	https://central.edalive.com	s the use of the right finge m	is on the right keys.		
Privacy policy:	https://central.edalive.com				
Additional consent	Student image, video,		are stored.	I give	I do not
is being sought for	Student works are sto	_		consent	give consent
the following	☐ The following addition				
reasons:	disclosed: May Include, but n				
(as per Section	Year Level; Class Group; Class	Teacher, Student Ema	il; Competencies /		
2b)	Results within the Application; S	ensitive &/or Personal	Information (eg.		
- 55	Medical/Welbeing) The following parent p	orsonal informatio	on is displaced:		
	Parent Name and/or contact info		on is disclosed.		
	☐ Student information is		by the public		
	☐ Parent information is a		-		
	☑ Other: Insert reason	able to be viewed	by the public		
(i)	2 Outer. Insert reason				
vince and a second		E37 - 10 - 10 - 10 - 10 - 10 - 10 - 10 - 1	SCHOOL SHOP IN THE	2 2	8
Service name:	AustNews ePublisher	Data hosting:	Offshore		
		2000			
			4		
Url:	https://epublisherapp.com	n/public/issue			
Purpose of use:	3rd Party Online Newsletter Provider — Subscribers include staff, parents & associate				
Terms of use:	https://epublisherapp.com				
Privacy policy:	https://epublisherapp.com			91.00	
Additional consent	Student image, video,	and/or recording	are stored and		
is being sought for	published publicly.	355	8	I give	I do not
the following	Student works are store Student works are sto	red and published	publicly.	consent	give consent
reasons:	☑ The following addition		The second secon	CONSCIIL	give consent
(as per Section	disclosed:	0.500	P. 120 Per 18 CHO 18 A		
2b)		ersonal information	on is disclosed:		
	N/A				
	Student information is				
	Parent information is a	able to be viewed	by the public		
	Other: Insert reason		al share Nyamana	9	6
				9	8
Service name:	FaceBook - MWSS	Data hosting:	Offshore	_	
Service name.	Page	Data nosting.	Olishore		
	rage				
Url:	https://www.facebook.com	m/mackayweststa	teschool/		
Purpose of use:	Social Media platform used for communi	cation with families & comm	unity members relevant		
Terms of use:	to the school. Keeping families informed https://www.facebook.com	about events / activities in a	and around the school.		
Privacy policy: Additional consent	https://www.facebook.com				
is being sought for	Student image, video, Student i	and/or recording	are stored and		
the following	published publicly. Student works are sto		- uhlish.	I give	I do not
reasons:		•		consent	give consent
(as per Section	□ The following addition □ The f	ai student person	ai information is		
2b)	disclosed:		and the alternation		
	∑ The following parent p NA	ersonal information	on is disclosed:		
	Student information is	able to be viewer	by the public		
	☐ Parent information is a				
	Other Insert reason	acie to be viewed	of the public		



Service name:	Mackay West State School – WfS Webpage	Data hosting:	Offshore		
Url:	https://mackaywestss.e	eq.edu.au/			
Purpose of use:	Public webpage containing information	in specific to Mackey West State	a School. It publicly		
Terms of use:	https://mackaywestss.e				
Privacy policy:	https://mackaywestss.e				
Additional consent is being sought for the following reasons: (as per Section 2b)	Student image, vide published publicly. Student works are s The following additional disclosed: The following parent NA Student information Parent information is	tored and published onal student person t personal informati is able to be viewed	d publicly. It is all information is on is disclosed: d by the public	I give consent	I do not give consent
	☑ Other: Insert reason		by the public		
Service name:			Offshore		
	Other: Insert reason Other: Inser	Data hosting:	Offshore		
Url:	SchoolStream https://mackaywestss.r	Data hosting:	Offshore		
Url: Purpose of use:	SchoolStream https://mackaywestss.r	Data hosting: nyschoolstream.net conjunction with emails / social child activities & events in and and	Offshore t/ Imadia to keep all und the school		
Service name: Url: Purpose of use: Terms of use: Privacy policy:	SchoolStream https://mackaywestss.r	Data hosting: nyschoolstream.net conjunction with emails / social absorbities & events in and aro nyschoolstream.net	Offshore t/ Imadia to keep all und the school		

Other: Insert reason



CONSENT AND AGREEMENT Person giving consent – I am (tick the applicable box): □ parent/carer of the person identified in Section 1
the person identified in Section 1 (If student is over 18 years or has independent status)
I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent for the information outlined in Section 2 and any additional consent requirements outlined in Section 5 to be disclosed to the online services in accordance with the purpose outlined in Section 3 and for the timeframe specified in Section 4.
Print name of student:
Print name of consenter:
Signature or mark of
consenter.
Date://
Signature or mark of student":
Date://
"Where a student who is under 18 years is able to consent, they may also provide consent in addition to the parent
The section below must be completed, if the form is: A) required to be read aloud (whether in English or in an alternative language or dialect) to the person giving consent and/or: B) when the person giving consent is an independent student under the age of 18. → WITNESS - for consent from an independent student or where the explanatory letter and the form were
read I have witnessed the signature or mark of an independent student, or the accurate reading of the explanatory letter and the Online Services Consent Form was completed in accordance with the instruction of the person giving consent. The person giving consent has had the opportunity to ask questions. I confirm that the person giving consent have given consent freely and I submit the person understood the Implications.
read I have witnessed the signature or mark of an independent student, or the accurate reading of the explanatory letter and the Online Services Consent Form was completed in accordance with the instruction of the person giving consent. The person giving consent has had the opportunity to ask questions. I confirm that the person giving consent have given consent freely and I submit the person understood the implications. Print name of
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I have witnessed the signature or mark of an independent student, or the accurate reading of the explanatory letter and the Online Services Consent Form was completed in accordance with the instruction of the person giving consent. The person giving consent has had the opportunity to ask questions. I confirm that the person giving consent have given consent freely and I submit the person understood the implications. Print name of witness: Signature of
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I have witnessed the signature or mark of an independent student, or the accurate reading of the explanatory letter and the Online Services Consent Form was completed in accordance with the instruction of the person giving consent. The person giving consent has had the opportunity to ask questions. I confirm that the person giving consent have given consent freely and I submit the person understood the implications. Print name of witness: Signature of
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I have witnessed the signature or mark of an independent student, or the accurate reading of the explanatory letter and the Online Services Consent Form was completed in accordance with the instruction of the person giving consent. The person giving consent has had the opportunity to ask questions. I confirm that the person giving consent have given consent freely and I submit the person understood the implications. Print name of
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I have witnessed the signature or mark of an independent student, or the accurate reading of the explanatory letter and the Online Services Consent Form was completed in accordance with the instruction of the person giving consent. The person giving consent has had the opportunity to ask questions. I confirm that the person giving consent have given consent freely and I submit the person understood the Implications. Print name of witness: Signature of witness: Date:

6.



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